

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PRINCIPLES AND APPLICATION OF LEARNING THEORY I & II

Code No.: CCW 218

Program: CHILD CARE AND ADOLESCENT WORKER

Semester: THIRD

Date: SEPTEMBER, 1986

Author: JEFFREY ARBUS

New: \_\_\_\_\_ Revision: X

APPROVED: N. Koch N. KOCH  
Chairperson

Aug. 18/86  
Date

TITLE OF COURSE: PRINCIPLES AND APPLICATION OF LEARNING THEORY I & II

COURSE NUMBER: CCW 218

INSTRUCTOR: Jeffrey Arbus, C.C.W., M.A.

OFFICE: E465

PHONE: 949-2050, Ext. 293

MEETING TIMES: Tuesday, 2-5 p.m.  
Starting: Tuesday, September 2, 1986 to April 1987  
(30 weeks)

PREREQUISITE: PSY 100-6 - DEVELOPMENTAL PSYCHOLOGY (CCW)

NATURE OF COURSE: This course is designed to introduce the student to the overall nature of behavioural learning. Emphasis will be on specific principle of the learning of behaviour, and on the modification of behaviour.

SPECIFIC OBJECTIVES:

1. Familiarity with basic principles of the learning of behaviour, in its broadest sense (i.e. interpersonally, intrapersonally, emotionally, etc.).
2. Familiarity with recent literature in behaviour modification.
3. Ability to apply the principles of learning in practical situations, especially with regard to Child Care and Adolescent Work.
4. Ability to view behaviour learning and change from a scientific and humanistic perspective.
5. Development of an awareness of how an experimental analysis of behaviour is contributing to the analysis and amelioration of a of a broad range of problems.
6. This course will satisfy many of the competencies in the "Child Care Work Methodology" section of the C.C.W. Provincial Programme Guidelines.

LEARNING RESOURCES:

1. Required text:

Martin, G. and Pear, J. Behaviour Modification: What it is and How to Do It, (2nd. ed.) Englewood Cliffs, N.J.: Prentice-Hall, 1983.

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2. All students are expected to become familiar with the resource material pertaining to this area of study. Of special interest are the journals in the L.R.C. Get to know them. Also in the L.R.C. are a variety of reference texts on this subject. Students are expected to be familiar with these.
3. Material on reserve in L.R.C. - To be announced.

METHODOLOGY:

A variety of learning methods will be employed including lectures, demonstration, exercises, self-directed research, discussion, question and answer, film/video, etc.

REQUIREMENTS FOR GRADING:

1. Journal Presentation:

Each student will be required to orally present a summary of an article from a behavioural sciences journal. A description of the problem (target behaviour), the programme, results and conclusions will be expected. This is to be a summary, not a re-telling of the article. The student will be expected to state their own opinions and to lead a class discussion about the article. An emphasis on programmes dealing with children and adolescents is preferred, but not mandatory.

A one page, neatly-written, double-spaced summary will be expected. One paragraph a summary of the article, one paragraph the student's opinion.

2. Snap Quizzes:

There will be 3 snap quizzes, one in the fall semester, two in winter. There will be not advance notice. They will cover material covered to date in the course. They will be multiple choice and/or short answer.

3. Term Tests:

One at the end of each semester. The second one may cover material from the first semester.

4. Case Study:

There will be one case provided to the students. The case will require, from each student, a written report including an analysis of the problem and a programme proposal.

An outline for doing this will be provided on the day the case is handed out.

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5. Self-Change Project:

Each student will be required to identify a personal behavioural deficit or excess, i.e. one they would like to change. The student will be required to design and implement a change programme for the target behaviour. Adequate supporting research will be expected, as will relevant charts, graphs or other forms of charting. A format will be provided in class. A 1/2-1 page description of the target behaviour, including when and where it occurs/does not occur, will be expected on January 13, 1987. The final report, typed (double-spaced with 1 1/4" margin on the left side, 1" margin at the top and bottom of the page) will be expected on April 7, 1987. Late reports will be docked on full letter grade for each day late. Beyond 3 days late, reports will not be accepted.

6. Participation:

This includes class involvement\*, commitment, completion of readings, and miscellaneous assignments other than those listed above, etc. With your involvement this can be a dynamic, fulfilling course!

GRADING:

1. Journal Presentation:	10%
2. Snap Quizzes: (3 x 10%)	30%
3. Term Test, Fall:	10%
Term Test, Winter:	15%
4. Case Study:	10%
5. Self-Change Project:	20%
6. Participation:	5%

**\*NOTE ON ATTENDANCE:** Punctuality and attendance are assumed. If more than 7 hours per semester are missed the student may forfeit the 5% participation grade.

**\*\*NOTE AGAIN:** This outline may change with notification to the students.

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